

Thornlow  
Preparatory  
School



preparing children for life's horizons





*pupils' all round*  
pupils' all round education is  
*education*

*W*

elcome to Thornlow Preparatory School.

The aim of this prospectus is to show how Thornlow creates an atmosphere that is full of purpose and activity drawing pupils from many backgrounds.

Due to small class sizes, we are able to devote attention to the individual's needs. These needs are directly met by caring and experienced staff who ensure that learning is lively and interesting, thus developing the pupil's imagination, creativity and potential to meet life's horizons.

Rupert Fowke, Headmaster.

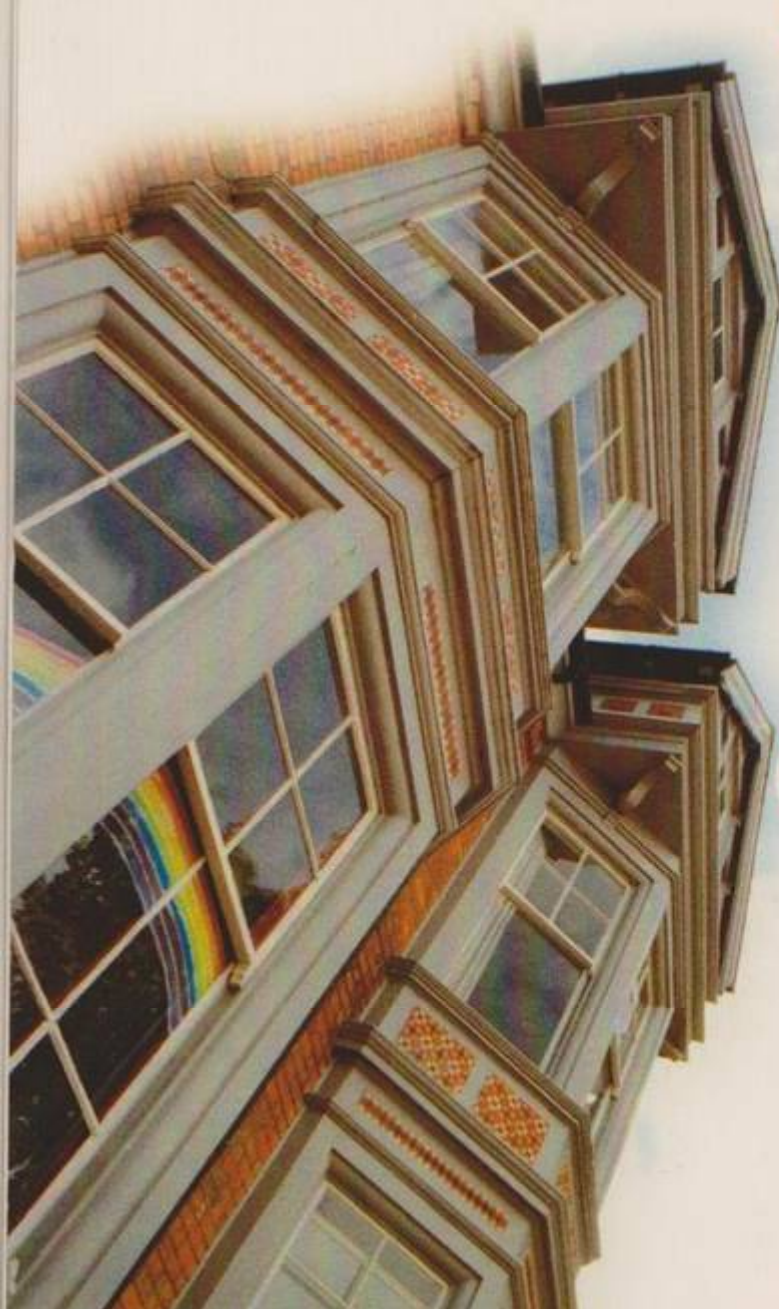
*T*

hornlow was founded at Thorneloe in Worcestershire in 1870 and moved to Bridport before finally settling in Weymouth in 1912.

It maintained a tradition of high repute until 1940, when the closure of the channel ports caused it to close and the buildings were taken over for war purposes.

In 1947 the school was reopened under the headship of Major Bartleet, the buildings being modernised and fully re-equipped.

In January 1951, Mr W.E. Crocker became head and was succeeded by his daughter-in-law in 1971, who continued as headmistress until her retirement in December 1997. In January 1998, the school passed into its present ownership.

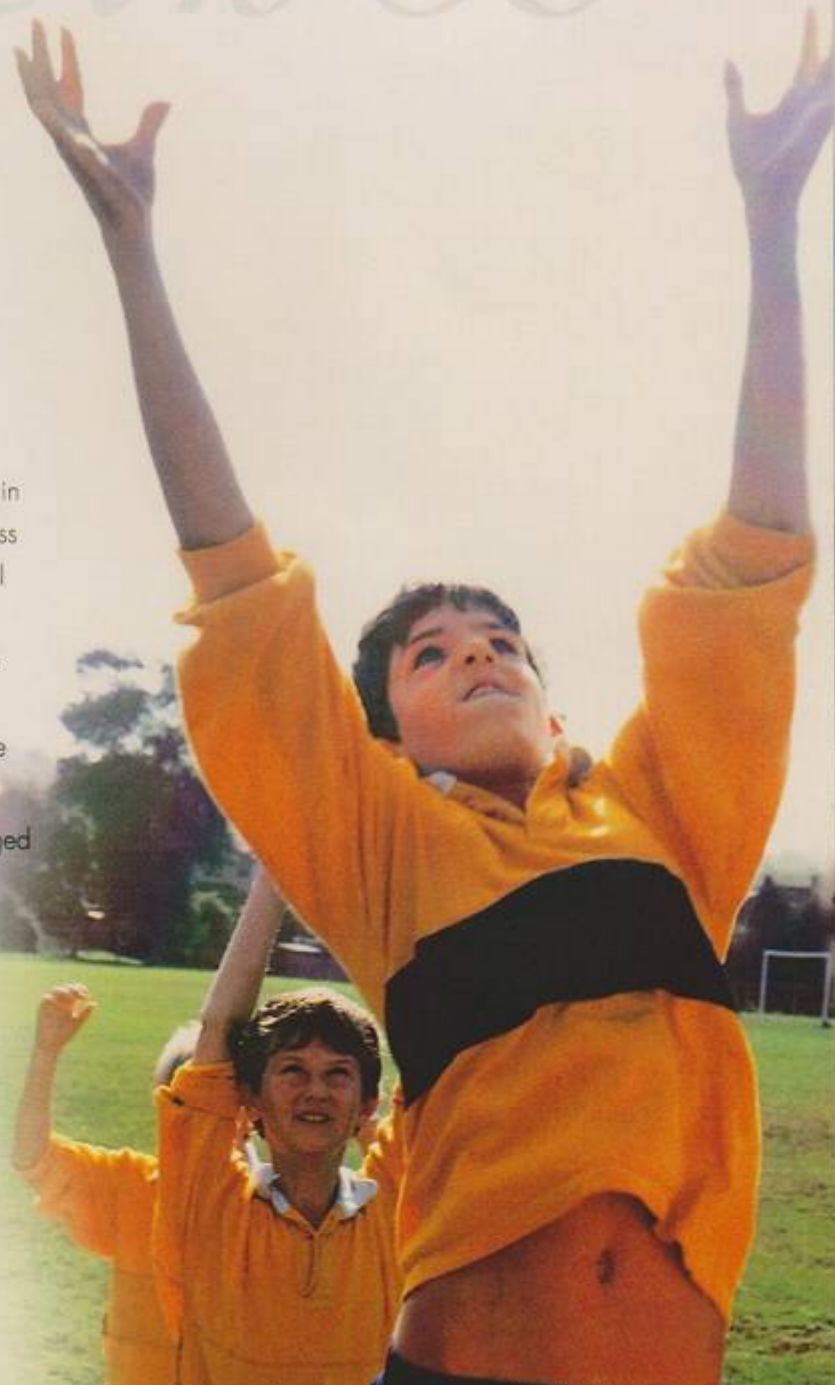




*is central to the school's*  
central to the school's ethos

*T*

hornlow is committed to Christian principles in the education of all its pupils. Academic success is of prime importance, but at Thornlow a pupil's all round education is central to the school's ethos. This all round approach is fostered by the provision of an extensive programme of extracurricular activities, in which all pupils have the opportunity to think for themselves, to communicate clearly and to experience the responsibilities of leadership. Through this holistic approach, boys and girls are encouraged to become tolerant, sociable and self reliant with a highly developed sense of moral and spiritual values and the necessary flexibility of mind to make a positive contribution to the society in which they live.





# *high standards* high standards of teaching within *of teaching*

*T*he school day begins with lessons at 8.30am until 4pm.

A nursery unit for children aged 3-4 years provides a caring environment where boys and girls learn through first hand experience, structured and unstructured play and more formal lessons. Here emphasis is placed on acquiring the basic skills of literacy and numeracy.

On moving into Year 3, children receive specialised teaching in all areas of the curriculum, including French, Science, Art and Information

Technology. Children follow the guidelines of the National Curriculum Key Stage 2 and the SATS tests are completed at the end of Year 6.

On reaching Year 7, the curriculum is based on the requirements of the Common Entrance Board. Some pupils sit the Common Entrance Examination, the more able compete for a Scholarship. The school maintains links with the local secondary schools, ensuring that all pupils are prepared appropriately for the next stage of their education.

Students who have learning difficulties, such as dyslexia and dyscalcula, receive out of class support from qualified staff. Alternatively, some parents may choose to have their

children educated full time in our specially equipped Learning Support Centre, Connaught House. Further details

about Connaught House are available from the school office.





*within a*  
a caring and friendly community

*friendly*  
community

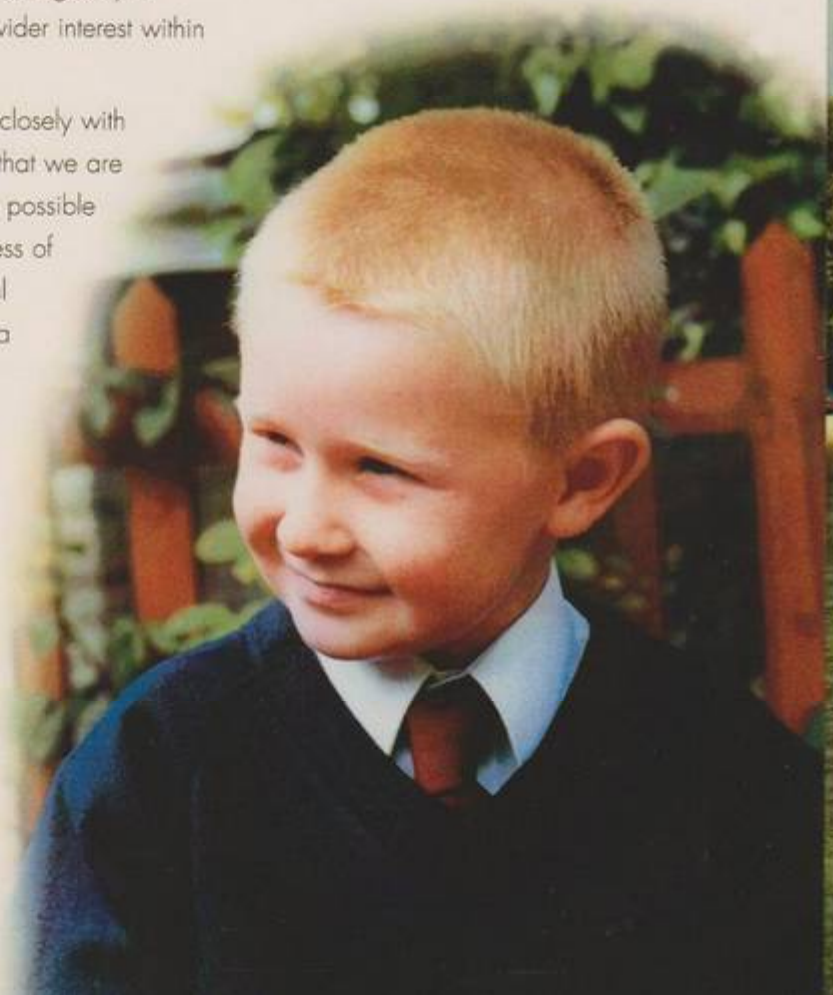
Every teacher has a pastoral role. We place great emphasis on high standards of teaching within a caring and friendly community, which recognises the needs of individual children.

As working parents ourselves, we appreciate the enormous strain that family commitments place upon our working lives. Therefore we operate a before school and after school care service. Care is available from 8.00am to 6.00pm in term time. In addition we also run various holiday clubs.

We attach importance to moral and spiritual values and each day pupils attend an assembly during the first part of the morning.

A School Council consisting of pupils elected from Year Six and above, under the Chairmanship of the Head Boy or Head Girl, meets regularly to discuss issues of wider interest within the school.

The school works closely with parents to ensure that we are providing the best possible care. The happiness of our children is vital because this lays a secure foundation for their success at school.





*an opportunity*  
an opportunity to see the growth  
*to see the growing*

*T*

here is a strong musical tradition at Thornlow with class music throughout the school. At least fifty percent of the school play a musical instrument with opportunities for musicians to take the associated Board Examinations. We also have several choirs.

Our Sea Shanty choir has performed in public at various venues in the locality. An annual music festival is held every year in Weymouth Baptist Church. Every musician in the school is encouraged to perform and it is a wonderful opportunity for parents to see the growing self-confidence of their child.





*W*

e like to believe that children at Thornlow receive a sensibly broad education in which strengths are encouraged and weaknesses tackled realistically.

We promote the instinctive understanding of the importance of good manners on the part of both adults and children, for such manners foster a sense of well being and then discipline takes care of itself.

Any prospectus offers merely a brief insight.

If you are interested in the provision we can make for your child's future, we warmly invite you to make an appointment to visit us.

We would be delighted to welcome you.

**Thornlow**  
Preparatory  
School

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